School Times

Peer tutoring brings dual benefits

Year 11 students at Chatham High School have spent the year forging relationships with their younger peers through a tutoring program they say benefits all involved.

This was the first year peer tutoring has been introduced to the school through a partnership with ISP, that has seen year 11 students become mentors for year seven students at the school. Once a week the pairs get together to go over reading material and tests from other pro-pgy or English, maths and the sciences, each tutor said.

"We've all developed great relationships with each other and the younger students, especially as they develop in their roles each week," one said.

The program is open to all year 11 students who volunteer and tutors said they have seen improvements in their confidence and reading skills and that the service is helped by the smaller age gap.

"There's more engagement between the year seven kids and the year 11 students because of the smaller gap," said one.

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Year 11 students have served as mentors for three year seven students and are aiming next year to have year 11 students to take up the opportunity. It's helped my confidence as much as my peers', explained Marlow.

"We've got a really rewarding experience, especially as we've established a good connection. It's been really good to watch them grow, the end goal is to engage with others and help them.

Sarah Bowers and Bianca Bullock looking at work

HRL players visit Chatham

HRL players Peter Roberts and Ian Smith from Central Coast Lowana were excited to play with year seven students during the Chatham school's visit last week. The group has been invited to participate in various activities including lunch breaks, watching training and other competitions.

"They were all happy to help out," he said. We're always looking for opportunities to engage with the younger, especially as we've established a good connection. It's been really good to watch them grow, the end goal is to engage with others and help them.